



Revised Basic Course Workshop - 3

Medical Education Unit Report

Basic Course in Medical Education Program (BCME)

 **Dates:** 3, 4 & 5, October, 2024.

 Venue: Miller's Learning Hall, Medical Education Unit, Narayana Medical College, Nellore.

 Observer: Dr.Usha Krishnan, Professor of Microbiology, MMC, Chennai.

Under the Aegis of: NMC Regional Centre, Madras Medical College, Chennai

Officer-in-charge:- Dr.P.Sreenivasulu Reddy, Principal & Professor of Microbiology.

Co-ordinator:- Dr.V.Mahidhar Reddy, Medical Education Unit Coordinator, Professor & HOD, General Surgery

Aim & Objectives of the Program

The 3 rd BCME workshop was organized to:

- Sensitize medical faculty to newer concepts in teaching and assessment.
- Develop competencies in teaching, curriculum delivery, research mentorship, and academic leadership.
- Enhance communication and behavioral skills essential for faculty roles.

- Facilitate the adoption of modern educational technologies in UG/PG teaching.

Program Summary

The 3rd BCME Workshop in Medical Education was successfully conducted from **3, 4 & 5, October, 2024**, in alignment with **NMC guidelines** and under the mentorship of the **regional centre, MMC Chennai**. The program was well-structured with theory, hands-on sessions, group tasks, and interactive discussions.

The event began with **registration and an ice-breaking session** that helped foster group dynamics. Participants were introduced to **adult learning principles, domains of learning, and the systems approach** to medical education. Sessions on **goals, roles, competencies, and learning objectives (LOs)** under the CBME framework provided the foundational understanding of outcome-based education.

Participants gained deep insights into **interactive large and small group teaching methods, competency-based assessment, internal assessment design, and formative assessment principles**. Sessions on **AETCOM, self-directed learning (SDL), and lesson planning** were conducted with practical examples and group activities.

An entire day was devoted to **skills teaching**, including **effective clinical instruction, skill lab utilization, and workplace-based assessment methods** like **Mini-CEX, DOPS, and OSCE/OSPE**. Emphasis was laid on aligning **teaching-learning methods (TLMs)** and **assessment strategies** with competencies. Tools such as **blueprinting, MCQ writing, essay and short-answer construction, and assessment mapping** were covered in depth.

The program concluded with sessions on **mentoring, academic growth opportunities, and drafting a phase-based teaching schedule**. A post-test and retro-pre feedback analysis showed significant learning gains among participants.



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Key Sessions Covered

- Group dynamics and adult learning principles
- Competency-based education (CBME) and learning objectives
- Teaching-learning methods (Large & Small groups, DOAP)
- Internal assessment and formative feedback
- AETCOM implementation strategies
- Effective clinical and skill-based teaching
- Writing MCQs, essays, and short questions
- Self-directed learning (SDL)
- Workplace-based assessments (Mini-CEX, OSCE, DOPS)
- Mentorship in UG/PG education
- Academic networking and MEU responsibilities
- Curriculum planning aligned with competencies

Resource Persons

A dedicated and experienced team of 7 senior faculty members led the sessions:

1. Dr. P. Sreenivasulu Reddy – Principal & Prof. of Microbiology
2. Dr. V. Mahidhar Reddy – MEU Coordinator & Prof. & HOD of General Surgery
3. Dr. P. Sasikala – MEU Co-coordinator & Prof. of Physiology
4. Dr. V. Krishna Chaitanya – Prof. & HOD of ENT
5. Dr. R. Viswa Kumar – Vice Principal & Prof. & HOD of Biochemistry
6. Dr. C. Jyothi – Prof. & HOD of Community Medicine
7. Dr. A. Sravan Krishna Reddy, Assistant Professor of Radiology

Participants

A total of **30 faculty members** from various clinical and non-clinical departments attended the workshop, ranging from **Assistant Professors to Professors**. Participants represented a wide spectrum of specialties including Anaesthesiology, General Surgery, Radiology, Obstetrics & Gynaecology, Psychiatry, ENT, Pathology, Emergency Medicine, Ophthalmology, and others.

Outcomes

- Improved understanding of CBME and competency alignment
- Enhanced skills in teaching, feedback, and assessment planning
- Confidence in designing lessons, writing valid questions, and using skill-lab tools
- Effective planning of UG/PG curriculum incorporating modern teaching-learning strategies
- Strengthened interdepartmental collaboration and networking

Conclusion

The 3rd BCME workshop was a resounding success, with high levels of participation, engagement, and knowledge translation. The feedback and post-test scores demonstrated measurable learning gains. The Medical Education Unit expresses gratitude to all resource persons and participants, and reaffirms its commitment to continuous faculty development in accordance with the NMC vision.



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